M1. (a) to show the experiment was more repeatable
(b) (circle) 0.0 at $20^{\circ} \mathrm{C}$
(c) ignored it / did not use it ignore repeated it
(d) increases the rate of reaction up to $30^{\circ} \mathrm{C}$
(e) $60^{\circ} \mathrm{C}$
(f) do the experiment at $30^{\circ} \mathrm{C}, 35^{\circ} \mathrm{C}$ and $40^{\circ} \mathrm{C}$
(g) Level 2 (3-4 marks):

A detailed and coherent plan covering all the major steps is provided. The method is set out logically taking into account control variable and appropriate measurements. The plan could be repeated by another person to determine the effect of pH on breakdown of starch by amylase.

## Level 1 (1-2 marks):

Simple statements relating to relevant apparatus or steps are made but they may not
be in a logical order. The plan would not allow another person to determine the effect of pH on breakdown of starch by amylase.

0 marks:
No relevant content.

## Indicative content

- range of at least 3 pH values / use of buffer solutions
- control variables / keep amount or concentration of starch and amylase the same
- keep temperature the same using water bath / electric heater
- use iodine test to make qualitative observations
- observe colour changes at different temperatures
- do repeats at each pH

M2. (a) (Type 2) diabetes / heart disease / deficiency disease / named allow a relevant health problem ignore obesity or over / under weight / anorexia
(b) (i) provides more (energy / sugar) than is used idea of sugar being high in / having a lot of energy eg contains a lot of calories
allow it is turned to fat or stored (as fat)
(ii) fat
(c) (i) C
(ii) no health problems
allow as others (may) have (possible) health problems ignore reference to sweetness
(iii) idea of informed choice
eg in case you have health problems / allergies
allow legal requirement
ignore diabetes

M3.(a) (i) $\mathrm{A}=$ (cell) membrane

$$
\begin{aligned}
& \mathrm{B}=\text { cytoplasm } \\
& \quad \text { do not accept cytoplast }
\end{aligned}
$$

(ii) To control the activities of the cell
(b)


M4.(a)

extra line from any drug cancels that mark
(b) (i) any one from:

- (live) animals accept named examples, eg mice ignore people / volunteers
- cells
- tissues do not allow plants
(ii) to check that the drug works
to find the best dose to use
(iii) only scientists at the drug company
(c) (i) 420
(ii) statin(s)
(iii) any one from:
- side effects
allow cost
- other medication
allow patient choice
- other (medical) conditions
allow family history or age
M5.(a) (i) alveoli / alveolus
allow air sacs
allow phonetic spelling
(ii) any one from:
- protection (of lungs / heart)
- help you breathe / inflate lungs.
(b) (i) diffusion
(ii) capillaries
(iii) any two from:
- (have many) alveoli allow air sacs
- large surface / area
- thin (exchange) surface or short diffusion pathway accept only one / two cell(s) thick
- good blood supply / many capillaries allow (kept) ventilated or maintained concentration gradient.

M6.(a) (i) a catalyst
(b)

extra lines from any enzyme cancels that mark

M7. (a) 300
(b) suitable scale on $y$-axis
label $y$-axis

4 bars drawn correctly
allow 1 mark for 3 correct bars
(c) increases from 50 to 500
then decreases from 500 to 0
(d) carbohydrates broken down / digested into sugars
broken down by carbohydrase or amylase
(e) absorption of glucose
into blood
by active transport
allow diffusion

