M1.	(a)	to show the experiment was more repeatable	1
	(b)	(circle) 0.0 at 20 °C	1
	(c)	ignored it / did not use it ignore repeated it	1
	(d)	increases the rate of reaction up to 30 °C	1
	(e)	60 °C	1
	(f)	do the experiment at 30 °C, 35 °C and 40 °C	1
	(g)	Level 2 (3–4 marks): A detailed and coherent plan covering all the major steps is provided. The method is set out logically taking into account control variable and appropriate measurements. The plan could be repeated by another person to determine the effect of pH on breakdown of starch by amylase.	
		Level 1 (1–2 marks): Simple statements relating to relevant apparatus or steps are made but they may not be in a logical order. The plan would not allow another person to determine the effect of pH on breakdown of starch by amylase.	
		0 marks:	

No relevant content.

Indicative content

- range of at least 3 pH values / use of buffer solutions
- control variables / keep amount or concentration of starch and amylase the same
- keep temperature the same using water bath / electric heater
- use iodine test to make qualitative observations
- observe colour changes at different temperatures
- do repeats at each pH

[10]

V12.	(a)	(Тур	oe 2) diabetes / heart disease / deficiency disease / named allow a relevant health problem ignore obesity or over / under weight / anorexia	1	
	(b)	(i)	provides more (energy / sugar) than is used idea of sugar being high in / having a lot of energy eg contains a lot of calories allow it is turned to fat or stored (as fat)	1	
		(ii)	fat	1	
	(c)	(i)	C	1	
		(ii)	no health problems allow as others (may) have (possible) health problems ignore reference to sweetness	1	
		(iii)	idea of informed choice eg in case you have health problems / allergies allow legal requirement ignore diabetes	1	[6]

M3.(a) (i) A = (cell) membrane

B = cytoplasm

do not accept cytoplast

(ii) To control the activities of the cell

Layer of cells lining the stomach

An organism

Stomach

An organ system

Mouth, stomach, intestines, liver and pancreas

A tissue

extra lines cancel

[6]

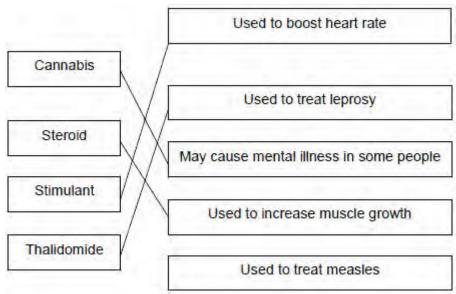
3

1

1

1

M4.(a)



extra line from any drug cancels that mark

- (b) (i) any **one** from:
 - (live) animals
 accept named examples, eg mice
 ignore people / volunteers
 - cells
 - tissues
 do not allow plants

(ii) to check that the drug works

to find the best dose to use

- (iii) only scientists at the drug company
- (c) (i) 420

1

1

1

1

4

Page 6

1

(ii) statin(s)

1

- (iii) any **one** from:
 - side effects allow cost
 - other medication allow patient choice
 - allow patient choice
 other (medical) conditions
 allow family history or age

[11]

M5. (a)	(i)	alveoli / alveolus allow air sacs allow phonetic spelling	1
	(ii)	 any one from: protection (of lungs / heart) help you breathe / inflate lungs. 	1
(b)	(i)	diffusion	1
	(ii)	capillaries	1
	(iii)	 any two from: (have many) alveoli allow air sacs large surface / area thin (exchange) surface or short diffusion pathway accept only one / two cell(s) thick good blood supply / many capillaries allow (kept) ventilated or maintained concentration gradient. 	

2

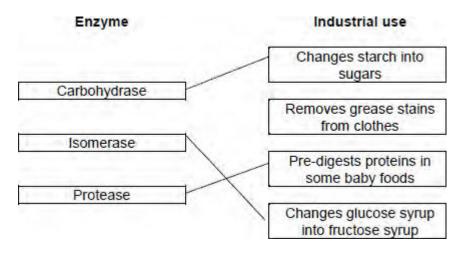
[6]

M6.(a) (i) a catalyst

(ii) protein

(iii) salivary glands

(b)



extra lines from any enzyme cancels that mark

[6]

3

1

1

1

M7.	(a)	300	1
	(b)	suitable scale on <i>y</i> -axis	1
		label y-axis	1
		4 bars drawn correctly allow 1 mark for 3 correct bars	2
	(c)	increases from 50 to 500	1
		then decreases from 500 to 0	1
	(d)	carbohydrates broken down / digested into sugars	1
		broken down by carbohydrase or amylase	1
	(e)	absorption of glucose	1
		into blood	1

by active transport

allow diffusion

[12]

1